

2006-07 Academic Excellence Indicator System

District Name: ROYSE CITY ISD

Campus Name: W R (BILL) FORT ELEM

Campus #: 199902105

2007 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Comparable Improvement: Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 621
Grade Span: KG - 05
School Type: Elementary

District Name: ROYSE CITY ISD
Campus Name: W R (BILL) FORT ELEM
Campus #: 199902105

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard															
Grade 3 (English) First Administration Only															
Reading	2007	89%	89%	96%	90%	*	82%	92%	*	*	89%	91%	> 99%	76%	78%
	2006	90%	88%	96%	87%	*	81%	90%	*	*	84%	91%	67%	68%	83%
Mathematics	2007	82%	75%	91%	80%	*	65%	83%	*	*	84%	76%	83%	59%	56%
	2006	83%	70%	91%	62%	*	60%	61%	*	*	67%	57%	17%	55%	33%
All Tests	2007	78%	72%	87%	78%	*	65%	81%	*	*	80%	76%	83%	55%	56%
	2006	79%	65%	87%	59%	*	57%	60%	*	*	66%	51%	25%	50%	33%
TAKS Met 2007 Standard															
Grade 4 (English)															
Reading	2007	84%	79%	90%	84%	*	71%	88%	*	*	81%	86%	*	68%	33%
	2006	83%	85%	91%	81%	*	64%	86%	*	*	81%	82%	*	62%	*
Mathematics	2007	86%	80%	93%	73%	*	57%	77%	*	*	79%	67%	67%	60%	17%
	2006	84%	79%	90%	77%	*	82%	78%	*	*	84%	70%	*	69%	*
Writing	2007	91%	88%	94%	83%	*	75%	85%	*	*	76%	89%	*	67%	50%
	2006	92%	85%	96%	87%	*	82%	89%	*	*	83%	91%	*	81%	*
All Tests	2007	75%	70%	82%	66%	*	52%	69%	*	*	70%	61%	67%	52%	< 1%
	2006	74%	67%	85%	62%	*	50%	68%	*	*	59%	66%	*	38%	*
TAKS Met 2007 Standard															
Grade 5 (English) First Administration Only															
Reading	2007	83%	82%	90%	83%	*	83%	83%	*	*	84%	82%	*	72%	*
	2006	81%	86%	90%	89%	60%	90%	91%	*	*	91%	87%	*	86%	*
Mathematics	2007	86%	82%	95%	86%	*	83%	87%	*	*	91%	82%	*	71%	*
	2006	82%	84%	91%	80%	20%	76%	86%	*	*	87%	73%	*	83%	*
Science	2007	78%	78%	90%	77%	*	64%	79%	*	*	84%	69%	*	63%	*
	2006	76%	76%	87%	84%	60%	71%	89%	*	*	87%	80%	*	80%	*
All Tests	2007	69%	66%	82%	69%	*	67%	70%	*	*	78%	60%	*	56%	*
	2006	66%	67%	77%	72%	20%	62%	79%	*	*	79%	65%	*	70%	*

T E X A S E D U C A T I O N A G E N C Y
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2006-07 Campus Performance

Section I - Page 2
Total Students: 621
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District Name: ROYSE CITY ISD
Campus Name: W R (BILL) FORT ELEM
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I) (Standard Accountability Indicator)															
Reading/ELA	2007	89%	90%	95%	90%	71%	84%	92%	*	*	89%	91%	77%	80%	63%
	2006	87%	91%	95%	91%	91%	83%	93%	*	*	89%	93%	67%	80%	60%
Mathematics	2007	77%	78%	94%	81%	86%	66%	84%	*	*	85%	77%	81%	63%	38%
	2006	75%	79%	91%	77%	73%	76%	78%	*	*	82%	72%	33%	71%	33%
Writing	2007	92%	91%	94%	83%	*	75%	85%	*	*	76%	89%	*	67%	50%
	2006	91%	89%	96%	87%	*	82%	89%	*	*	83%	91%	*	81%	*
Science	2007	71%	69%	90%	77%	*	64%	79%	*	*	84%	69%	*	63%	*
	2006	70%	73%	87%	84%	60%	71%	89%	*	*	87%	80%	*	80%	*
All Tests	2007	70%	70%	87%	73%	71%	60%	75%	*	*	78%	68%	75%	55%	31%
	2006	67%	70%	86%	70%	55%	61%	73%	*	*	73%	66%	36%	57%	13%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	90%	95%	90%	71%	84%	92%	*	*	89%	91%	77%	80%	63%
	2006	87%	90%	95%	91%	91%	83%	93%	*	*	89%	93%	67%	80%	60%
Mathematics	2007	77%	78%	94%	81%	86%	66%	84%	*	*	85%	77%	81%	63%	38%
	2006	75%	79%	91%	77%	73%	76%	78%	*	*	82%	72%	33%	71%	33%
Writing	2007	92%	91%	94%	83%	*	75%	85%	*	*	76%	89%	*	67%	50%
	2006	91%	89%	96%	87%	*	82%	89%	*	*	83%	91%	*	81%	*
Science	2007	66%	63%	86%	73%	*	54%	78%	*	*	79%	67%	38%	53%	*
	2006	64%	67%	83%	84%	60%	71%	89%	*	*	87%	80%	*	80%	*
All Tests	2007	67%	66%	86%	71%	63%	58%	75%	*	*	76%	67%	57%	53%	28%
	2006	65%	67%	85%	70%	55%	61%	73%	*	*	73%	66%	36%	57%	13%
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)															
Reading/ELA	2007	30%	29%	38%	34%	29%	28%	35%	*	*	38%	29%	31%	21%	6%
	2006	27%	27%	40%	26%	< 1%	13%	31%	*	*	25%	27%	< 1%	10%	< 1%
Mathematics	2007	25%	22%	39%	30%	14%	18%	32%	*	*	33%	27%	13%	15%	6%
	2006	23%	23%	37%	24%	9%	24%	25%	*	*	27%	21%	< 1%	22%	< 1%
Writing	2007	30%	21%	32%	21%	*	15%	22%	*	*	22%	21%	*	17%	17%
	2006	30%	21%	26%	17%	*	9%	20%	*	*	7%	28%	*	4%	*
Science	2007	19%	15%	40%	22%	*	27%	22%	*	*	31%	14%	*	19%	*
	2006	16%	13%	32%	15%	< 1%	14%	17%	*	*	17%	14%	*	17%	*
All Tests	2007	13%	10%	19%	12%	14%	8%	13%	*	*	15%	10%	6%	6%	6%
	2006	11%	9%	19%	8%	< 1%	5%	10%	*	*	9%	8%	< 1%	3%	< 1%

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations (Standard Accountability & AEA Indicator)															
	2007	89%	87%	97%	95%	*	88%	> 99%	*	*	94%	> 99%	95%	92%	78%
	2006	84%	84%	93%	80%	*	64%	86%	*	*	84%	67%	80%	71%	63%
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2007	91%	90%	> 99%	94%	*	83%	> 99%	*	*	92%	> 99%	94%	90%	*
	2006	87%	88%	97%	77%	*	50%	88%	*	*	88%	40%	77%	63%	*
Mathematics	2007	90%	87%	> 99%	93%	*	83%	> 99%	*	*	90%	> 99%	93%	90%	*
	2006	86%	89%	> 99%	94%	*	> 99%	92%	*	*	92%	> 99%	94%	89%	*
Writing	2007	79%	81%	> 99%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	> 99%	*
	2006	68%	61%	83%	56%	*	*	71%	*	*	63%	*	56%	*	*
All Tests	2007	82%	77%	93%	95%	*	86%	> 99%	*	*	93%	> 99%	95%	91%	*
	2006	74%	74%	86%	67%	*	33%	78%	*	*	72%	50%	67%	44%	*

T E X A S E D U C A T I O N A G E N C Y
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2006-07 Campus Performance

Section I - Page 4
Total Students: 621
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District Name: ROYSE CITY ISD
Campus Name: W R (BILL) FORT ELEM
Campus #: 199902105

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.6%	99.7%	97.9%	100.0%	92.1%	99.2%	*	*	97.1%	98.8%	97.0%	93.2%	76.9%
By Program														
TAKS (1 or more)	91.1%	92.3%	92.9%	93.5%	87.5%	82.5%	96.2%	*	*	91.3%	95.7%	51.5%	81.8%	61.5%
Not on TAKS	6.7%	6.2%	6.4%	4.5%	12.5%	9.5%	3.1%	*	*	5.8%	3.0%	45.5%	11.4%	15.4%
TAKS-I Only	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	3.7%	5.0%	3.0%	0.0%	6.3%	2.3%	*	*	4.0%	1.8%	30.3%	8.0%	7.7%
TAKS-Alt Only	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	1.9%	0.9%	1.5%	12.5%	3.2%	0.8%	*	*	1.7%	1.2%	15.2%	3.4%	7.7%
By Acct Status														
Acct System	91.6%	90.9%	92.1%	91.1%	100.0%	88.9%	91.2%	*	*	90.2%	92.1%	93.9%	92.0%	76.9%
Non-Acct System	6.1%	7.6%	6.6%	6.8%	0.0%	3.2%	8.0%	*	*	6.9%	6.7%	3.0%	1.1%	0.0%
Mobile	5.4%	6.9%	6.4%	6.8%	0.0%	3.2%	8.0%	*	*	6.9%	6.7%	3.0%	1.1%	0.0%
Non-Acct Test	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.3%	1.4%	0.4%	2.1%	0.0%	7.9%	0.8%	*	*	2.9%	1.2%	3.0%	6.8%	23.1%
Absent	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.6%	0.0%	1.8%	0.0%	7.9%	0.4%	*	*	2.3%	1.2%	0.0%	6.8%	23.1%
Other	0.8%	0.4%	0.0%	0.3%	0.0%	0.0%	0.4%	*	*	0.6%	0.0%	3.0%	0.0%	0.0%
Total Count	3,040,283	2,639	252	337	8	63	261	4	1	173	164	33	88	26
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	97.5%	98.9%	97.8%	100.0%	90.7%	100.0%	*	*	98.0%	97.4%	100.0%	96.4%	66.7%
By Program														
TAKS (1 or more)	90.7%	90.9%	92.1%	93.9%	100.0%	86.1%	96.3%	*	*	93.2%	95.3%	56.4%	90.2%	56.7%
Not on TAKS	6.4%	6.6%	7.0%	3.8%	0.0%	4.6%	3.8%	*	*	4.8%	2.1%	43.6%	6.3%	10.0%
TAKS-I Only	0.1%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	5.8%	6.5%	3.8%	0.0%	4.6%	3.8%	*	*	4.8%	2.1%	43.6%	6.3%	10.0%
TAKS-I/SDAA II Only	0.8%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	90.5%	89.0%	91.8%	85.6%	84.6%	81.5%	87.5%	*	*	83.7%	89.1%	76.9%	94.6%	60.0%
Non-Acct System	6.5%	8.5%	7.3%	12.1%	15.4%	9.3%	12.5%	*	*	14.3%	8.3%	23.1%	1.8%	6.7%
Mobile	5.6%	7.9%	6.9%	12.1%	15.4%	9.3%	12.5%	*	*	14.3%	8.3%	23.1%	1.8%	6.7%
Non-Acct Test	0.2%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.9%	2.5%	1.1%	2.2%	0.0%	9.3%	0.0%	*	*	2.0%	2.6%	0.0%	3.6%	33.3%
Absent	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	1.0%	0.0%	2.2%	0.0%	9.3%	0.0%	*	*	2.0%	2.6%	0.0%	3.6%	33.3%
Other	1.0%	0.9%	0.3%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	2,329	315	445	13	108	320	2	1	251	192	39	112	30

T E X A S E D U C A T I O N A G E N C Y
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2006-07 Campus Performance

Section I - Page 5
Total Students: 621
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School Type: Elementary

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Campus #: 199902105

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2007	50%	57%	54%	53%	*	*	57%	*	*	44%	60%	*	33%	*
	2006	51%	65%	56%	71%	*	67%	73%	*	*	81%	61%	*	65%	*
Mathematics	2007	34%	36%	57%	39%	*	10%	46%	*	*	43%	36%	*	25%	< 1%
	2006	32%	39%	53%	34%	*	33%	35%	*	*	55%	17%	*	29%	20%
Average TGI Growth															
Reading/ELA	2007	0.55	0.64	0.71	0.81	*	*	0.80	*	*	0.97	0.69	*	0.66	*
	2006	0.56	0.78	0.86	0.96	*	0.60	1.14	*	*	0.81	1.07	*	0.68	0.39
Mathematics	2007	0.33	0.34	0.59	0.57	*	0.04	0.65	*	*	0.75	0.43	*	0.40	-0.11
	2006	0.34	0.45	0.57	0.49	0.68	0.55	0.46	*	*	0.67	0.37	*	0.33	0.65
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2007	12%	11%	5%	10%	*	18%	8%	*	*	11%	9%	< 1%	24%	22%
	2006	12%	12%	5%	13%	*	19%	10%	*	*	16%	9%	33%	32%	17%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2007	94%	96%	> 99%	96%	*	94%	96%	*	*	95%	96%	> 99%	86%	89%
	2006	94%	96%	99%	95%	*	90%	96%	*	*	90%	> 99%	*	85%	> 99%
TAKS Failers Promoted by Grade Placement Committee															
	2006	48.5%	71.4%	*	83.3%	-	*	*	-	-	80.0%	*	*	*	-
	2005	49.0%	44.4%	*	-	-	-	-	-	-	-	-	-	-	-
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)															
Promoted to Grade 4															
	2007	33%	60%	*	60%	*	*	*	*	*	*	*	*	*	*
	2006	38%	*	*	*	*	*	*	*	*	*	*	*	*	*
Retained in Grade 3															
	2007	83%	*	*	*	*	*	*	*	*	*	*	*	*	*
	2006	86%	60%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2007	18%	18%	10%	17%	*	17%	17%	*	*	16%	18%	*	28%	*
	2006	20%	14%	10%	12%	40%	10%	11%	*	*	11%	13%	*	17%	*
TAKS Cumulative Met Standard (First and Second Administrations)															
	2007	90%	93%	97%	91%	*	92%	92%	*	*	91%	92%	*	88%	*
	2006	89%	92%	96%	92%	80%	90%	94%	*	*	91%	93%	*	90%	*

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Section I - Page 6
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2007	15%	18%	6%	14%	*	17%	13%	*	*	9%	18%	*	29%	*
2006	19%	16%	10%	20%	80%	24%	14%	*	*	13%	27%	*	17%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2007	91%	89%	98%	92%	*	83%	92%	*	*	93%	90%	*	76%	*
2006	90%	90%	97%	90%	80%	86%	92%	*	*	91%	89%	*	93%	*
English Language Learners Progress Measure														
2006-07	70%	70%	88%	57%	*	58%	*	*	*	27%	92%	*	56%	50%
2005-06	66%	66%	79%	65%	*	63%	*	*	*	57%	77%	*	65%	57%
Attendance Rate														
2005-06	95.5%	95.8%	96.6%	96.0%	96.6%	96.9%	95.7%	*	*	96.1%	96.0%	94.6%	95.9%	97.2%
2004-05	95.7%	96.1%	96.7%	96.4%	97.6%	97.4%	96.0%	*	*	96.3%	96.5%	94.4%	96.5%	97.9%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
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2006-07 Campus Profile

Section II - Page 1
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Campus Name: W R (BILL) FORT ELEM
Campus #: 199902105

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	621	100.0%	17,408	3,793	4,576,933
Students By Grade:					
Early Childhood Education	0	0.0%	0.4%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	2.3%	2.8%	4.1%
Kindergarten	103	16.6%	12.3%	8.4%	7.7%
Grade 1	112	18.0%	12.9%	8.0%	8.1%
Grade 2	84	13.5%	13.7%	7.7%	7.7%
Grade 3	98	15.8%	16.2%	7.8%	7.6%
Grade 4	116	18.7%	20.9%	7.7%	7.4%
Grade 5	108	17.4%	16.2%	7.9%	7.4%
Grade 6	0	0.0%	4.8%	7.5%	7.3%
Grade 7	0	0.0%	0.2%	8.0%	7.2%
Grade 8	0	0.0%	0.2%	7.9%	7.4%
Grade 9	0	0.0%	0.0%	7.5%	8.7%
Grade 10	0	0.0%	0.0%	7.2%	7.1%
Grade 11	0	0.0%	0.0%	6.7%	6.3%
Grade 12	0	0.0%	0.0%	4.7%	5.7%
Ethnic Distribution:					
African American	16	2.6%	3.1%	7.1%	14.4%
Hispanic	125	20.1%	19.6%	27.1%	46.3%
White	468	75.4%	75.2%	64.5%	35.7%
Native American	8	1.3%	0.6%	0.5%	0.3%
Asian/Pac. Islander	4	0.6%	1.5%	0.8%	3.3%
Economically Disadvantaged	199	32.0%	35.1%	33.1%	55.5%
Limited English Proficient (LEP)	62	10.0%	5.9%	9.0%	16.0%
Students w/Disciplinary Placements (2005-06)	4	0.6%	0.2%	1.5%	2.3%
At-Risk	231	37.2%	28.1%	40.1%	48.3%
Mobility (2005-06)	153	22.2%	16.3%	18.6%	22.3%
Number of Students per Teacher	14.2	n/a	14.1	15.1	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	3.4%	2.0%	2.9%	-	21.4%	5.9%	11.9%
Grade 1	6.6%	3.4%	6.2%	6.0%	0.0%	7.5%	3.4%	10.2%
Grade 2	1.2%	2.4%	2.0%	3.6%	0.0%	3.5%	0.0%	4.4%
Grade 3	1.0%	1.6%	1.3%	3.0%	0.0%	1.7%	3.1%	2.3%
Grade 4	2.8%	0.4%	3.1%	1.8%	0.0%	2.2%	0.0%	1.3%
Grade 5	1.1%	0.9%	2.5%	2.9%	0.0%	1.7%	4.3%	1.8%
Grade 6	1.0%	0.3%	0.9%	1.2%	0.0%	1.5%	0.0%	1.7%
Grade 7	-	0.0%	0.5%	2.2%	-	0.0%	0.0%	2.4%
Grade 8	-	0.0%	0.0%	1.6%	-	0.0%	3.8%	3.0%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2006-07 Campus Profile

Section II - Page 2
 Total Students: 621
 Grade Span: KG - 05
 School Type: Elementary

District Name: ROYSE CITY ISD
 Campus Name: W R (BILL) FORT ELEM
 Campus #: 199902105

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	14.7	18.6	16.5	19.5
Grade 1	18.7	18.0	19.0	19.5
Grade 2	21.0	18.1	18.5	19.6
Grade 3	19.6	17.9	19.0	19.5
Grade 4	18.9	18.6	19.2	20.2
Grade 5	21.2	20.1	20.6	22.3
Grade 6	-	19.0	22.3	21.8
Mixed Grades	-	19.9	18.2	25.0
Secondary: English/Language Arts	-	11.3	20.3	20.0
Foreign Languages	-	-	18.4	20.9
Mathematics	-	8.1	22.1	20.0
Science	-	10.6	21.1	21.0
Social Studies	-	12.3	22.2	22.0

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Students: 621
Grade Span: KG - 05
School Type: Elementary

District Name: ROYSE CITY ISD
Campus Name: W R (BILL) FORT ELEM
Campus #: 199902105

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	54.8	100.0%	100.0%	100.0%	100.0%
Professional Staff:	49.3	90.0%	83.2%	64.1%	62.7%
Teachers	43.6	79.6%	72.3%	53.2%	50.7%
Professional Support	3.7	6.8%	7.5%	6.6%	8.2%
Campus Admin. (School Leader.)	2.0	3.7%	3.5%	3.2%	2.8%
Educational Aides:	5.5	10.0%	16.8%	7.9%	10.0%
Total Minority Staff:	0.0	0.0%	4.9%	16.3%	42.3%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	0.8%	4.4%	9.3%
Hispanic	0.0	0.0%	2.2%	3.2%	20.8%
White	43.6	100.0%	96.7%	92.4%	68.5%
Native American	0.0	0.0%	0.2%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.1%	0.0%	1.2%
Males	2.0	4.6%	5.9%	20.3%	22.8%
Females	41.6	95.4%	94.1%	79.7%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	6.6%	1.0%	8.1%
1-5 Years Experience	24.6	56.4%	23.0%	40.6%	29.1%
6-10 Years Experience	8.0	18.3%	21.8%	20.7%	19.6%
11-20 Years Experience	7.0	16.1%	30.6%	24.3%	23.6%
Over 20 Years Experience	4.0	9.2%	18.0%	13.4%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		7.4 yrs.	11.8 yrs.	9.9 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		3.9 yrs.	6.9 yrs.	5.6 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	\$37,146	\$38,994	\$38,095
1-5 Years Experience		\$37,211	\$38,045	\$38,376	\$39,880
6-10 Years Experience		\$38,523	\$40,507	\$39,788	\$42,380
11-20 Years Experience		\$43,770	\$45,493	\$45,797	\$47,042
Over 20 Years Experience		\$53,427	\$51,808	\$53,718	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$39,993	\$43,273	\$42,534	\$44,897
Professional Support		\$46,705	\$48,330	\$50,776	\$52,940
Campus Administration (School Leadership)		\$61,025	\$63,258	\$63,447	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	73.7	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 621
Grade Span: KG - 05
School Type: Elementary

District Name: ROYSE CITY ISD
Campus Name: W R (BILL) FORT ELEM
Campus #: 199902105

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,272,468	100.0%	\$3,918	\$2,539,821	100.0%	\$4,379	\$85,812,365	100.0%	\$5,210
Instruction (11,95)	\$1,730,872	76.2%	\$2,984	\$1,848,055	72.8%	\$3,186	\$65,231,637	76.0%	\$3,960
Instructional-Related Services (12,13)	\$111,567	4.9%	\$192	\$112,666	4.4%	\$194	\$3,490,438	4.1%	\$212
Instructional Leadership (21)	\$17,339	0.8%	\$30	\$17,339	0.7%	\$30	\$956,151	1.1%	\$58
School Leadership (23)	\$120,729	5.3%	\$208	\$127,523	5.0%	\$220	\$5,686,685	6.6%	\$345
Support Services-Student (31,32,33)	\$150,900	6.6%	\$260	\$151,905	6.0%	\$262	\$4,112,062	4.8%	\$250
Other Campus Costs (35,36,51,52,53)	\$141,061	6.2%	\$243	\$282,333	11.1%	\$487	\$6,335,392	7.4%	\$385
By Program:									
Total Operating Expenditures	\$2,131,407	100.0%	\$3,675	\$2,254,651	100.0%	\$3,887	\$79,205,192	100.0%	\$4,808
Bilingual/ESL Education (25)	\$45,570	2.1%	\$79	\$51,364	2.3%	\$89	\$1,446,935	1.8%	\$88
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$113,764	0.1%	\$7
Accelerated Education (24,30)	\$123,925	5.8%	\$214	\$192,403	8.5%	\$332	\$6,766,017	8.5%	\$411
Gifted & Talented Education (21)	\$64,302	3.0%	\$111	\$64,802	2.9%	\$112	\$1,316,811	1.7%	\$80
Regular Education (11)	\$1,663,287	78.0%	\$2,868	\$1,684,106	74.7%	\$2,904	\$56,442,327	71.3%	\$3,427
Special Education (23)	\$234,323	11.0%	\$404	\$261,976	11.6%	\$452	\$13,119,338	16.6%	\$796
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	62	10.0%	5.6%	8.6%	14.8%
Career & Technology Education	0	0.0%	0.2%	24.8%	20.6%
Gifted & Talented Education	53	8.5%	5.8%	6.9%	7.5%
Special Education	56	9.0%	10.8%	10.1%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	1.0	2.3%	1.9%	5.3%	7.6%
Career & Technology Education	0.0	0.0%	0.0%	3.3%	3.9%
Compensatory Education	0.0	0.0%	4.3%	2.1%	3.3%
Gifted & Talented Education	1.0	2.3%	1.9%	1.1%	2.0%
Regular Education	36.0	82.6%	81.6%	75.4%	70.6%
Special Education	5.6	12.8%	10.2%	11.1%	10.0%
Other	0.0	0.0%	0.0%	1.7%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.