

Student's Name: _____ I.D.# _____ Medical DX: _____

Date NCP Initiated: _____

Nursing DX	Goals	Nursing Interventions	Outcomes
			<p data-bbox="1646 391 1923 456">Outcomes recorded on Dynalog entries prn.</p> <p data-bbox="1717 1019 1850 1052">NCP D/C'd</p> <hr data-bbox="1671 1110 1896 1114"/> <p data-bbox="1749 1122 1818 1154">(date)</p>

Student's Name: _____ I.D.# _____ Medical DX: DIABETES

Date NCP Initiated: _____

Nursing DX	Goals	Nursing Interventions	Outcomes
<p>Potential knowledge deficit R/T glucose monitoring, self-injection, meal plans, and/or sick day management</p>	<p>Student and/or family will demonstrate mastery of or progression of proficiency in glucose monitoring, insulin injections, and food choices.</p>	<ol style="list-style-type: none"> 1. DMMP\IHP and EAP in place. 2. Unlicensed diabetic care assistant on campus. 3. Assess student's and/or family's diabetes education needs and reinforce education prn. 4. Monitor student's and/or family's techniques prn. 5. Assist with coordination of food choices between student, staff, and parent prn. (<i>Include cafeteria manager.</i>) 6. Field trip\extracurricular activity care will be provided by _____ per DMMP\IHP 	<p>Outcomes recorded on Dynalog entries prn.</p>
<p>Potential for metabolic imbalances R/T hypo- or hyperglycemic episodes</p>	<p>Student will prevent or reduce the effects of hypo- or hyperglycemic episodes A.E.B. blood sugars within acceptable limits as stated in EAP or allowing prescribed TX as stated in EAP.</p>	<ol style="list-style-type: none"> 1. DMMP/IHP and EAP in place. 2. Monitor blood glucose levels and urinary ketones as ordered. 3. Sliding scale or bolus insulin as ordered. 4. Glucose source as ordered. 5. Push noncaloric p.o. fluids prn. 6. Facilitate restroom privileges prn. 7. Additional glucose monitoring may be necessary during times of acute illness. 	<p>NCP D/C'd</p> <p>_____</p> <p>(date)</p>

Student's Name: _____ I.D.# _____ Medical DX: BOWEL PROBLEM (specify)

Date NCP Initiated: _____

Nursing DX	Goals	Nursing Interventions	Outcomes
Potential for pain R/T altered bowel elimination	Student will eliminate or reduce the pain associated with bowel evacuation.	<ol style="list-style-type: none"> 1. IHP in place. 2. Medicate as ordered. 3. Encourage activity as tolerated to stimulate normal bowel function. 	Outcomes recorded on Dynalog entries prn.
Potential for fluid imbalance R/T altered bowel elimination.	Student will maintain proper hydration.	<ol style="list-style-type: none"> 1. Encourage p.o. water prn. 2. Medicate as ordered. 	
Potential knowledge deficit R/T nutrition, proper elimination habits, and/or misuse of laxatives	<p>Student will demonstrate proper steps to take to safely prevent or treat diarrhea or constipation.</p> <p>Student will minimize or eliminate episodes of encopresis.</p>	<ol style="list-style-type: none"> 1. Assess student's/family's current knowledge base R/T bowel elimination and educate prn, stressing the importance of high fiber diet, minimal use of laxatives, sufficient water intake, activities that increase GI motility, and/or normal fecal consistency. 2. Assist student, staff, and parents to establish regular bowel schedule for the student prn. 	<p>NCP D/C'd</p> <p>_____</p> <p>(date)</p>

Student's Name: _____ I.D.# _____ Medical DX: URINARY PROBLEM (specify)

Date NCP Initiated: _____

Nursing DX	Goals	Nursing Interventions	Outcomes
Potential for impaired skin integrity R/T incontinence or altered urinary elimination	Student will maintain good skin integrity.	<ol style="list-style-type: none"> 1. Coordinate supply of clean, dry clothing/incontinence garments prn. 2. Apply topical TX as ordered. 3. Assist student, staff, and parents prn in coordinating regular urinary catheterization as ordered. 4. Medicate with antispasmodics as ordered. 5. Educate student, staff, and parents prn R/T the S/S of impaired skin integrity. 6. Inform parents of S/S of impaired skin integrity, if observed, and refer for follow-up TX prn. 	Outcomes recorded on Dynalog entries prn.
Potential for infection R/T altered urinary elimination	Student will not experience UTI due to distention, retrograde urine flow, or introduction of pathogenic organisms.	<ol style="list-style-type: none"> 1. Educate student, staff, and parents prn on proper perineal cleansing. 2. Assess student, staff, and parents catheterization techniques prn and educate prn. 3. Monitor for S/S of UTI and refer for M.D. evaluation prn. 	<p style="text-align: center;">NCP D/C'd</p> <p style="text-align: center;">_____ (date)</p>

Student's Name: _____ I.D.# _____ Medical DX: IMMUNOCOMPROMISED (specify)

Date NCP Initiated: _____

Nursing DX	Goals	Nursing Interventions	Outcomes
Potential for infection R/T disease process	Student will remain free from infection.	1. Practice strict universal precautions before, during, and after dealing with student. 2. Inform student's parents when classroom infections pose an increased threat to compromised student. (<i>i.e.</i> - chicken pox)	Outcomes recorded on Dynalog entries prn.
Potential knowledge deficit R/T risk factors	Student will recognize and minimize potential risk factors.	Assess student's, staff's, and parents' current knowledge base and educate prn.	NCP D/C'd _____ (date)

Student's Name: _____ I.D.# _____ Medical DX: MENTAL/BEHAVIOR IMPAIRMENT (specify)

Date NCP Initiated: _____

Nursing DX	Goals	Nursing Interventions	Outcomes
<p>Potential knowledge deficit R/T DX, medication's side effects and actions, and/or medication administration times</p>	<p>Potential knowledge deficit R/T DX, medication's side effects and actions, and/or medication administration times</p>	<p>1. Assist student and family with understanding DX and TX prn and educate prn. 2. Assist student in developing routine schedule for medication administration to increase student's compliance with TX plan.</p>	<p>Outcomes recorded on Dynalog entries prn.</p>
<p>Potential for altered sensory perceptions, coping skills, self-esteem, and/or impaired thought processes R/T medication use</p>	<p>Student will be able to participate in daily activities with a minimum of side effects from medication.</p>	<p>1. Monitor effects of medication and notify parents of dramatic changes prn.</p>	<p>NCP D/C'd</p> <p>_____</p> <p>(date)</p>

Student's Name: _____ I.D.# _____ Medical DX: ANXIETY DISORDER

Date NCP Initiated: _____

Nursing DX	Goals	Nursing Interventions	Outcomes
Potential for altered sensory perceptions and thought processes R/T panic attacks	Student will be able to assess situations realistically and employ positive coping mechanisms A.E.B. student resuming daily activities.	<ol style="list-style-type: none"> 1. Provide calm atmosphere. 2. Medicate as ordered. 3. Provide appropriate reassurances. 4. Assist student to identify precipitating factors and effective positive coping mechanisms. 	Outcomes recorded on Dynalog entries prn.
Potential knowledge deficit R/T DX, medication's side effects and actions, and/or medication administration times.	Student will understand medication's actions and side effects and appropriate administration times A.E.B. student coming to the clinic at specified times for medication administration.	<ol style="list-style-type: none"> 1. Assist student and family with understanding DX and TX prn and educate prn. 2. Assist student in developing routine schedule for medication administration to increase student's compliance with TX plan. 	<p style="text-align: center;">NCP D/C'd</p> <p style="text-align: center;">_____ (date)</p>

Student's Name: _____ I.D.# _____ Medical DX: DEPRESSION

Date NCP Initiated: _____

Nursing DX	Goals	Nursing Interventions	Outcomes
Potential for injury to self or others R/T feelings of hopelessness	Student will not injure self or others.	<ol style="list-style-type: none"> 1. Provide safe haven prn. 2. Allow time for student to verbalize feelings. 3. Provide appropriate reassurances. 4. Assist student to set realistic goals. 5. Assist student to assess situations realistically and employ positive coping mechanisms. 	Outcomes recorded on Dynalog entries prn.
Potential for altered sensory perceptions, coping skills, self-esteem, and/or impaired thought processes R/T medication use	Student will be able to participate in daily activities with a minimum of side effects from medication.	1. Monitor effects of medication and notify parents of dramatic changes prn.	<p style="text-align: center;">NCP D/C'd</p> <p style="text-align: center;">_____ (date)</p>

Student's Name: _____ I.D.# _____ Medical DX: HISTORY OF SUBSTANCE ABUSE

Date NCP Initiated: _____

Nursing DX	Goals	Nursing Interventions	Outcomes
Potential for injury to self and/or others R/T altered thought processes secondary to chemical use	Student will not injure self or others.	<ol style="list-style-type: none"> 1. Report to school administrator any suspicious activities or behaviors observed. 2. Refer for further evaluation and TX if student is found to be chemically-involved. 	Outcomes recorded on Dynalog entries prn.
Potential knowledge deficit R/T chemical effects on body, relationships, self-worth, and school attendance and performance	<p>Student will progress in school A.E.B. regular attendance and appropriate class performance.</p> <p>Student and/or family will verbalize questions and/or increased knowledge R/T substance abuse.</p>	<ol style="list-style-type: none"> 1. Provide appropriate educational resources. 2. School will monitor class attendance and performance and communicate with parents prn. 	<p style="text-align: center;">NCP D/C'd</p> <p style="text-align: center;">_____</p> <p style="text-align: center;">(date)</p>

Student's Name: _____ I.D.# _____ Medical DX: TOURETTE'S SYNDROME

Date NCP Initiated: _____

Nursing DX	Goals	Nursing Interventions	Outcomes
Potential for altered self-image R/T syndrome's manifestations	Student will demonstrate appropriate coping skills to promote a positive self-image.	<ol style="list-style-type: none"> 1. Assist student to recognize and cope with TX limitations. 2. Assist student to identify and use appropriate coping skills during interactions with self and others. 3. Refer for counseling prn. 	Outcomes recorded on Dynalog entries prn.
Potential knowledge deficit R/T DX, medication's side effects and actions, and/or medication administration times	Potential knowledge deficit R/T DX, medication's side effects and actions, and/or medication administration times	<ol style="list-style-type: none"> 1. Assist student and family with understanding DX and TX prn and educate prn. 2. Assist student in developing routine schedule for medication administration to increase student's compliance with TX plan. 	<p style="text-align: center;">NCP D/C'd</p> <p style="text-align: center;">_____ (date)</p>

Student's Name: _____ I.D.# _____ Medical DX: EATING DISORDER: _____

Date NCP Initiated: _____ LESS THAN BODY REQUIREMENTS

Nursing DX	Goals	Nursing Interventions	Outcomes
Potential for ingesting less than nutritional requirements R/T eating habits or increased metabolic needs	Student will allow monitoring of nutritional intake prn.	<ol style="list-style-type: none"> 1. Coordinate with student, family, and physician prn to reinforce nutritional recommendations for student. 2. Monitor student's weight as ordered. 3. Provide for storage of snacks in clinic as ordered. 4. Refer for counseling prn. 	Outcomes recorded on Dynalog entries prn.
Potential for altered self-image R/T appearance to self and others	Student will demonstrate appropriate coping skills to promote positive self-image.	<ol style="list-style-type: none"> 1. Assist student to identify and use appropriate coping skills during interactions with self and others. 2. Assist student to recognize and cope with TX limitations prn. 3. Refer for counseling prn. 	<p style="text-align: center;">NCP D/C'd</p> <p style="text-align: center;">_____</p> <p style="text-align: center;">(date)</p>

Student's Name: _____ I.D.# _____ Medical DX: OBESITY

Date NCP Initiated: _____

Nursing DX	Goals	Nursing Interventions	Outcomes
<p>Potential for ingesting more than nutritional requirements R/T eating habits, decreased metabolic needs, or decreased physical activity</p>	<p>Student will allow monitoring of nutritional intake and/or activity prn.</p>	<ol style="list-style-type: none"> 1. Coordinate with student, family, and physician prn to reinforce nutritional and activity recommendations for student. 2. Monitor student's weight as ordered. 3. Refer for counseling prn. 	<p>Outcomes recorded on Dynalog entries prn.</p>
<p>Potential for impaired coping R/T decreased self-esteem</p>	<p>Student will choose positive coping mechanisms other than eating to increase self-esteem.</p>	<ol style="list-style-type: none"> 1. Assist student to identify and use appropriate coping methods during times of stress. 2. Refer for counseling prn. 	<p style="text-align: center;">NCP D/C'd</p> <p style="text-align: center;">_____ (date)</p>

Student's Name: _____ I.D.# _____ Medical DX: GASTROSTOMY

Date NCP Initiated: _____

Nursing DX	Goals	Nursing Interventions	Outcomes
Potential for impaired skin integrity R/T G-tube	Skin around G-tube will remain intact without signs of irritation or infection.	<ol style="list-style-type: none"> 1. Review S/S of impaired skin integrity prn with caregivers and educate prn. 2. Notify parents of S/S of impaired skin integrity or leakage at stoma site or dislodged tube, if observed. 	Outcomes recorded on Dynalog entries prn.
Potential for altered nutrition R/T decreased patency or displacement of G-tube	Student will maintain adequate nutritional status.	<ol style="list-style-type: none"> 1. Notify parents of dislodgement or decreased patency of G-tube prn. 	
Potential for altered self-image R/T G-tube	Student will indicate acceptance of G-tube A.E.B. verbalization of acceptance, not purposefully dislodging the tube, and/or allowing assistance with G-tube feedings prn.	<ol style="list-style-type: none"> 1. Allow time for venting feeling R/T G-tube prn. 2. Refer for counseling prn. 	<p style="text-align: center;">NCP D/C'd</p> <hr style="width: 10%; margin: auto;"/> <p style="text-align: center;">(date)</p>

Student's Name: _____ I.D.# _____ Medical DX: PHYSICALLY IMPAIRED (specify)

Date NCP Initiated: _____

Nursing DX	Goals	Nursing Interventions	Outcomes
Impaired mobility R/T disease process, surgical interventions, or physical trauma	Student will be able to participate in school activities.	1. Collaborate with student, staff, and parents to ensure safe and timely participation in daily activities.	Outcomes recorded on Dynalog entries prn.
Potential for impaired skin integrity R/T pressure points and/or decreased sensation	Student will maintain good skin integrity.	1. Assess for and inform parents of any S/S of impaired skin integrity prn based on student's complaints. 2. Review with student, staff, and parents prn the importance of frequent relieving of pressure points.	
			NCP D/C'd
			_____ (date)

Student's Name: _____ I.D.# _____ Medical DX: RESPIRATORY DISTRESS (specify)

Date NCP Initiated: _____

Nursing DX	Goals	Nursing Interventions	Outcomes
Potential for altered respiratory function R/T airway inflammation and/or increased mucous production	Student will attain and maintain near-normal respiratory function A.E.B. reaching goals as outlined in IHP.	<ol style="list-style-type: none"> 1. IHP and/or EAP in place. 2. Medicate as ordered and monitor efficacy prn. 3. Provide percussion as ordered. 4. Collaborate with student, staff, and parents to ensure safe participation in all school activities. 	Outcomes recorded on Dynalog entries prn.
Potential knowledge deficit R/T DX, medications, and/or factors influencing respiratory function	Student/Family will recognize implications of DX.	<ol style="list-style-type: none"> 1. Provide educational resources prn. 2. Assist student, staff, and parents prn in identifying and controlling factors that influence respiratory function. 	<p style="text-align: center;">NCP D/C'd</p> <p style="text-align: center;">_____ (date)</p>

Student's Name: _____ I.D.# _____ Medical DX: SENSORY IMPAIRMENT (specify)

Date NCP Initiated: _____

Nursing DX	Goals	Nursing Interventions	Outcomes
Potential for injury R/T impaired sensory perception	Student will safely move about and participate in school activities.	1. Collaborate with student, staff, and parents prn to reduce or eliminate barriers to mobility and safety.	Outcomes recorded on Dynalog entries prn.
Potential for impaired communication R/T impaired sensory perception	Student, staff, and parents will reduce barriers to communication.	1. Review with student, staff, and parents the IEP prn to ensure optimal communication in the classroom and between school and home.	<p style="text-align: center;">NCP D/C'd</p> <p style="text-align: center;">_____ (date)</p>